

Fr. Homan discusses 4-1-4 at Town Hall.

Moratorium Set For 15th; Class Alternatives Readied

culty all over America will leave their classes for one day to ring doorbells and talk to their fellow Americans about the madness in Vietnam." Thus begins the newsletter announcing the Vietnam Moratorium. A nationwide movement, it is supported by scholars and public figures like Dr. John K. Galbraith, Dr. Reinhold Niebuhr, Sen. Mark Hatfield, Sen. Gene McCarthy, and others. On our own campus, individual students are planning to observe the Moratorium in different ways.

Talking to several of them, The Greyhound learned that efforts are being made to organize the Student Body. They emphasize that the structure is not organized, but rather is a loosely structured group of concerned individuals. Observing the Moratorium would involve cutting classes "as a symbol of our concern for the many unanswered questions about the War."

Alternative functions are being worked out. Their emphasis will be largely symbolic, although some effort for a teach-in with outside

"On Oct. 15. students and fa- demands at least twenty-four hours of our time."

> When asked about how the idea might be received by the Student Body, the students replied enthusiastically. "We have more interest than we suspected," one remarked, "and with some organizing we can gain sufficient support so as to conduct a meaningful exercise."

Simultaneous activities will be conducted at other campuses in our area. Programs are presently being organized at such places as Mount Saint Agnes, Johns Hopkins, Towson State, the University of Baltimore and others.

The Alice's Restaurant Anti-Massacree Movement, another group of Loyola students involved with the Moritorium, has also expressed their intention to organize activities for the 15th. Among their ideas is a "Picnic for Peace" and a door to door action in the area of the college.

According to organizers of this movement, their activity is in reaction to the general apathy they have seen on campus and to their own inaction. The ad run in last week's paper was their first idea speakers is being made. One of the but they stated that it is their instudents noted, "We feel that the tention to continue working for anguish that this war has caused peace, both on and off campus.

4-1-4 Proposal Before Town Hall; Senate To Vote At Next Meeting

On Thursday, October 2, the first Town Hall meeting of the year was held in the Student Lounge by Fr. Homann, Mr. McNierney, and the other members of the committe which has proposed the 4-1-4 issue to the Student Senate. The purpose of the meeting was to dis-

the Proposal and clarify doubts concerning the institution of the new curriculum.

Many problems were brought up concerning the program and its implementation, and it was decided that the meeting should be "semi-continued" on Tuesday at an open Senate meeting. At the Tuesday meeting, Jeff Amdur '71, a member of the Senate, aired his feelings on the Proposal. Mr. Amdur began by referring to the 4-1-4 Proposal as a "blank check", since the details of the program had not yet been decided. He stressed his point by indicating that signing a blank check in this case would be approving a proposed change without making the necessary specifications.

Following Mr. Amdur, Mark Treadwell, Secretary (and referred to as Mascot) of the Senate, explained that the meeting was intended to discuss the Proposal primarily on the basis of voting for the principle rather than the particulars of the program.

The next question brought before the Senate was that of the referendum. James Clifford '73, before the student body in a referrendum. He justified his request by reminding the Senate that over 200 students, Loyola freshmen, had no representation in that body. And, he continued, since this is the case, a Senate vote would not be representative of the Student

Discussion of a referendum ensued. Questions were brought up about people voting who were apathetic to the Proposal, and would probably vote without sufficient interest in the Proposal; some suggested that, in such a case, the vote would not be representative, still.

Dave Lyons remarked that, were a referendum to be held, the voting booth could be placed where it would not be convenient for students to approach it. Voting booths, he suggested, could be placed in Cohn Hall or Early House; therefore, only the interested students would vote!

The Proposal is slated for discussion in next week's Senate

asked if the Proposal would be put meeting, during which there may be a vote on whether a referendum will be held, and whether the 4-1-4 issue will be put before the entire student body.

> Following the meeting, a number of students commented on the question of the representation of the student body in any sort of voting on 4-1-4. The most common reaction, especially from freshmen and sophomores was that seniors should not be involved in the decision in any way, shape or form. One freshman pointed out that "we're the ones who'll have to live under 4-1-4 and we should be the ones to decide on it. The seniors will be gone next year and it won't have any effect on them."

One senior commented, however, that the members of his class should be involved in the question of 4-1-4, if not on the voting level. at least on the level of consultation. "I can see the freshman point of view," he explained, "but I think that the seniors should at least be involved on the level of giving advice. Perhaps it would not be all that bad if they did have the vote, since they would at least have an idea of what they are talking about."

Abolition Request Pondered; **ASO Members Voice Opinions**

With a bill calling for the disbanding of the ASO pending before that body, many people are beginning to question the wisdom of the move.

One member suggested that the move to disband would be unwise because such a move would destroy the structural protection guaranteed under the present arrangement to the activities on campus. There is no other way of justifying any of the activities function's outside of an organized structure, he suggested. However, he would be in favor of Mr. Cramblitt's revision that the present ASO become a standing committee of the Student Government, and that it be worked out by constitutional reformation of the ASO itself.

Another member commented that although the activities on campus need some form of organization and protection, the ASO no longer provides this. The ASO has been circumvented, ignored or overridden at every turn, he said, and creates confusion over policy in the College. Its real purpose, the representation and the protection of campus activities, it is no longer being fulfilled.

Dwight Whitt, editor of Ignis and ASO representative, said "It must be recognized by now that the ASO as it stands today is top-heavy and is a much too large stumbling block to the progress of the SG. As a member of this body, it is incumbent upon me and my fellow members to see that stumbling block be removed."

Several outside observers considered the move essentially an act of cowardice in the face of the enemy. "There is no question that some of the things the Student Government has done regarding the ASO have been, to say the least, 'irregular.' What this bill is, practically, is capitulation to these encroachments."

With these conflicting points of view, the fate of the ASO is not sealed. Vice-President Goetzke has received little response concerning the bill. And the meeting which will decide the future of the ASO scheduled for next month is bound to be a heated one.

But which ever way the vote decides, the fundamental clarification of the ASO's position with relation to the Student Government is not likely to be cleared up in one meeting. The ultimate solution rests with the leaders them-

-On Campus—

On the weekend of October 17th and 18th, Loyola will hold its third annual Homecoming Weekend. The event will be highlighted by a soccer match with one of Loyola's arch rivals, Towson State and the Homecoming Dance to be held in the Student Center and Gym. Tickets are on sale now for all events. Students interested in entering a float for the Homecoming Parade should contact Gerry Blair '70, the student co-ordinator for

Games on tap for the upcoming week: Tomorrow a soccer match with Morgan State here at Loyola and next Monday the pitchmen again take the home field against Randolph-Macon.

The Student Government Social Committee will sponsor a Halloween Dance in the Student Center on October 31st. Tickets will go on sale soon.

The S.G. will publish a Moratorium Newsletter during the upcoming week to keep students informed about plans.

Coffee House Proposal Presented By SG; Lounge Partitioning Thought Best Set-Up

Plans are now being made to open a coffee house on campus for members of the Loyola College community. This idea, which originated last semester, has reached the stage where definite plans are being proposed by the Student Government.

President Jack Johnson indicated that the advisory committee already had concrete plans in mind concerning the lounge in the Student Union. The Coffee House would be located in an "L" shaped room made by partitioning off areas in the lounge.

The idea of a coffee house was first proposed by the SG last year. Original plans called for the use of the Butler Building, the small, green, corrugated metal structure below Hammarman Hall which houses maintenance equipment at present. However, due to the cost of the proposed new maintenance building and the possible merger of Loyola's and Mt. St. Agnes' maintenance departments, this plan was abandoned.

At an Administrative Board meeting in August, alternative sites were discussed. The lounge the Andrew White building seemed to be the most desirable place. However, due to the other complications of beginning the new semester, no concrete action was taken until recently. Two weeks ago, Mr. Lavin and Jack Johnson met and set up the committee to investigate possibilities. The members of the committee are

Ray Turchi and Grayson Grau, as of this writing.

Jack Johnson remarked, "I think starting a coffee house will answer a need felt by many people here at Loyola. I hope we can get this thing moving."

Mr. Johnson went on to say that, "the proposal was presented to Mr. Lavin at least a week ago, in writing and it's been sitting on his desk ever since. He told me to form a committee to look into it, but I already had the information for him in the proposal. As far as I know, he's done nothing about it so far."

He concluded by saying that he was confident that Mr. Lavin would do something, sometime.

THE GREYHOUND

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Editor-in-Chief	Tom Cramblitt
Associate Editor	Jeff Amdur
News Editor	Joe Greene
Features editor	Ray La Verghetta
Sports editor	Jeff Hild
Photography Editor	Jeff Coleman
Staff Cartoonist	Mark Bowden

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Oct. 15th Moratorium

The October 15th Moratorium on Classes, a student oriented, nation-wide protest on the involvement of the United States in the Vietnam war, has reached the Loyola campus.

Unlike past peace movements, however, this action does not find its focal point in the so-called campus radicals, rather it is reaching all areas of the college and individuals who would never be associated with anything as nefarious as a demonstration. In other words, it has the wide-spread, broad-based support which has never before been seen at this college for anything of this nature.

As far as we can determine the actions of the organizing groups has been passive in nature and totally lawful in direction. However, in spite of this, we find it impossible to come out in support of the class boycott.

It is our opinion that such an action should be individually decided and conceived; it should not be instigated by anyone or anything outside of the person himself. If someone desires to take part, then we can only wish him good luck and hope that he will keep in mind the principles for which he is demonstrating. In less cloaked words, we hope that there will be no violent action or reaction on the part of anyone in the college.

There is no question that many, indeed the majority of the students will be opposed to the moratorium. This is a fact, and the result of personal choices, but simply because you disagree with the attitudes of others there is no excuse for overt reaction. If you oppose what is being done, then remember that these people you oppose are against the things you support, but they are not attacking you directly.

As a college, we have a certain position because of the fact that we resort to talk and thought when we wish to resolve a difference, not violence. If we, even for a moment, deviate from this course, then we revoke our secluded franchise and privacy of thought.

In the end, activities such as this moratorium will have a wider sphere of effect than the end of a miserable and disgusting war. When all is said and done about the actions for peace which are performed on our campuses, one thing will stand out for the generations to come: how well were we able to take a stand on our beliefs without resorting to violence and thereby maintaining the intellectual traditions of the University.

Should we or any of our brother students fail the cause of Thought, then it is a dismal future which education faces.

On the fifteenth of the month, a large segment of the country will be observing "Vietnam Moratorium Day," in which students and workers are supposed to boycott classes and businesses in order that we may all sit and tell each other how bad the war in Vietnam is and how we need to get out of there. At the risk of sounding old-fashioned, sometimes dilapidated, and even downright conservative (heaven forbid!), I put myself on record as one college student who will come to class as usual on October 15.

I do not consider myself to be a hawk; my vote in the next Presidential election will most certainly go to a peace candidate. My refusal to participate in the October mass class-cutting should in no way be construed as my giving the least bit of sanction to the now eight-year-old tragedy.

Although my sentiments lie with the intentions of the moratorium call, I ask myself what good will all this class-cutting do? What concrete results will emanate from it? If after eight years, three Presidents, and countless anti-war protests, the draft exempt policymakers in Washington (draft-exempt on account of their acute nearsightedness and apparent lack of intelligence, no doubt) do not see the urgency of ending the war and reversing the nation's priorities, what makes anyone think that the latest "Moratorium Day" will change their minds? All the time talk, but never concrete action. Thus why should this protest be different from all other protests? Proponents of the boycott claim that it is designed so that the people of America can gather and express their displeasure with the war; but I maintain that this has been done many times before, and has produced far from the desired result, as the evermounting casualty lists will attest.

Thus it is my contention that, all things considered, October 15 can be spent just as profitably, if not even more so, in the normal college classroom, whether it be for discussing Balzac's romanticism, inverting a matrix, or dissecting a fetal pig. Lest we forget, our main reason for going to college is to attend classes, not to cut them; thus attending class will be my principal reason for being present on campus next Wednesday.

I doubt whether my absence from Vietnam discussions would make me any less knowledgeable on the subject of the war than I would have been had I opted for the boycott. Can I say the same about those students who by cutting class may miss (somewhat) valuable lectures on literary criticism, finite mathematics, or dissection techniques?

—J. A.

LETTERS TO THE EDITOR

Apostleship

To the Editor:

The Holy Father's general intention for the Apostolate of Prayer for the month of October is "for pastoral care of university and college students suited to the needs of today."

The students now in colleges and universities throughout the world, including the Catholic students, will influence to a great extent the path which both the world and the Church will take in solving their future problems. While still in their studies, students the world over exercise a significant impact on their governments.

It has been pointed out that "in the United States, Catholic Students have played a part in influencing our national politics and policies; in the Philipines, they are presently leading the fight to root out corruption; in India, Catholic students have taken the lead in community development; in Latin America, they have been the most powerful agents in effecting changes in outmoded political and economic structures.

With the increase of Catholic students in higher education continuing over the coming years, their power (and hopefully their willingness and ability) to influence the destiny of mankind will intensify. To be a truly and Christian influence, a conscious responsibility resting on the law of God must permeate the Catholic students' attitude. They must be presented with the Positive doctrine of the Gospels and inspired with a Christian commitment to give themselves to others. To put it briefly, they must not only be introduced to Christ, but they must be inspired to model their lives on His in total self-giving.

A tall order indeed for the Campus Chaplains, Newman Center Directors and teachers responsible for pastoral care of Catholic Students in any college or university. But if sincerity, mutual respect and generosity exist on both the side of the student and the adult, and if, as the Council taught us, true dialogue exists ("Adults ought to engage in friendly discussion with young people so that both groups, overcrowding the age barrier, can become better acquainted and can share the special benefits which each generation has to offer the other")—then we can hope for the fruitful results for which the Pope prays the Holy Spirit this month of October, 1969. Let us join him in this prayer.

> Rev. William-M. J. Driscoll, Chaplain, Loyola College

Parry

Dear Sirs

At present there is much confusion regarding the particular matter which has for all practical purposes monopolized this column for the past two weeks. I realize that my original letter (*Greyhound*, Sept. 26) was perhaps too vehement; for this I now apologize. Yet, I must ask you to understand that I was deeply concerned about this matter.

There is some question as to whether my letter was misdirected. In my opinion it was not. The letter was so directed due to our conviction that steps ought to be taken to bring this matter to a close scrutiny. The letter was sent to emphasize the seriousness of this question. We were attempting to inform the administration of the college of our serious concern in

this case. We did not request any high level intervention, but rather made it known that we fully intended to press for a proper consideration of this matter on the appropriate level, viz., within Student Government. We respect administration's judgement to maintain its distance as the most appropriate and most desirable course of action.

We also feel that this was not an uninformed letter; this was no rash action. All indications up to the moment of writing the letter widened what we seriously considered an inadequate way of handling the budget revisions. After writing the letter, direct inquiry confirmed our fears and only then was the letter released.

I feel that the letters of last week focused upon the wrong object. The focus should have been placed not upon my impudence, but rather upon the constitutionality of this budget revision.

I feel that this entire matter can be resolved by a close study of the Student Government Constitution. This document will reveal that, as Vice-President of the ASO, I do have a legitaimate right to speak and be heard on this matter. The Constitution will also reveal that the Finance and Appropriations Committee is that committee of the Student Government established to decide matters of student finance.

The matter of threat must be clarified. I did not threaten the College, the administration, or the Student Government. The assumption that I as an individual or as a representative of any organization threatened anyone is quite mistaken. I did, however, observe emphatically that we must all uphold the constitution which we all work under. The real threat is the chaos that would result from disregarding the constitution. For to disregard the constitution, gentlemen, is to become, at length, the proprietors of chaos.

I must confess that I still hold my original position; but I feel that progress has been made toward an equitable resolution. I must emphasize again, gentlemen, that it is merely my interest in Loyola College and all that she is that prompts my action in this

> Sincerely yours, Christopher Keefe Goetzke

4-1-4

Gentlemen:

At the Town Hall meeting on October 2, the student body was told that if a "sufficient number" of students are opposed to the 4-1-4 Proposal, it would not be forced upon them. The Student Senate, as the lawful representatives of the student body, obviously is the one to decide whether a sufficient number of students are op-

There are, however, 242 firstyear students who are yet without direct representation on the Student Senate. In view of the fact that the duty of the S.G. is to see that all students are represented, and that there are 242 students who are in actual fact unrepresented, I can see no recourse but to ask that the 4-1-4 Proposal be put to a general student referendum. This is especially important, when one considers that the Freshman students are the ones who will be most effected by the Proposal. I am hopeful that this suggestion will be discussed at the next meeting of the Student Sen-

> Jim Clifford, '73 Sincerely,



New Chairman Maio

Sound System

The young man in the photograph grins shyly, tips his hat, and seems to bid you to "join him for a while." The young man is "Dylan," and the photograph encases his best album ever.

He has come a long way since Blonde on Blonde, Freewheelin, Highway '61 Revisited, etc.-his days as a "protest-poet." The photograph shows it. It is indicative of the sound within. This is not the "old" Dylan. There is no wiry hair, no leather, no denim, no hate. He is now a clean-cut, country-lovin' boy, bidding us hello. For this album, Dylan has gone all-out-new looks, voice lessons and even an appearance by his good friend Johnny Cash. The album has revolutionized music toward the "country" sound. (Credence, the Byrds, Crosby, Stills, Nash, and Young, and now, even the Beatles). Cash sums it up best in these linear notes about the

"This man can rhyme the tick of

The edge of pain, the what of sane And comprehend the good in men, the bad in men

Can feel the hate of fight, the love of right

And the creep of blight at the speed of light

The pain of dawn, the gone of

The end of a friend, the end of end. . . Here-in is a bill of a poet

And lots of other things-and lots of other things."

Cash and Dylan open the album with a duet on "Girl from the North Country." It is a soft, smooth, hum-along, strum-and-pick guitar tune. Cash's deep, heavy voice blends perfectly with Dylan's high-pitched, sometimes nasal tone. This is followed by a fast-paced instrumental, "Nashville Skyline Rag." This is a heavily-bass number, blended with Dylan harmonica and steel guitar (a la Buck Owens). At this song's end, a conversation between two "geetars" seems to be picked out, as a "pianno" accompanies them. "To Be (Continued on Page 4)

Loyolan Maio Heads College Dems Plans Future For State Youth

lege Young Democrats held their annual convention at Towson State College on May 10, 1969. Carl A. elected President of the organiza-

Delegates attended the convention from all colleges and universities in the state. This was the first time that an integrated executive committee was elected.

Under the new administration, President Maio will focus his attention on the youth of Maryland. As stated in the College's Platform, the College Federation will support the Democratic Party insofar as the Democratic Party makes a sincere effort to recruit more young people into its ranks and gives them an effective voice in the formulation of policy.

Another objective established by the President and the Colleges is favoring an increased youth representation on state delegations to future Democratic Conventions. Also, measures that will place youth advisors on all government studies, commissions, and hearings that are relevant to their present and future lives by increasing the opportunities provided by the Teacher Corps, VISTA, and the Peace Corps.

This coming year the College Federation will actively work to achieve the passage of a constitutional amendment which will lower the voting age to 19.

The YD's support student dissent that furthers quality in education, provided that the academic freedoms and processes of learning which are vital to the American system are retained.

Such aims as rejection of the ABM system, and a lottery draft plan which will reduce the period of eligibility for military service to one year, are strongly supported. Also immediate steps should be

the "drug laws" of Maryland. The Colleges recommend that the penalties for possession and use of mari-Maio, a Senior this year, was juana and related "soft drugs" be abolished and that sale be under appropriate governmental supervision.

The Federation believes that Viet Nam has been a political, economic, military, and moral failure, and urges that deliberate steps be taken for immediate de-American-

The Maryland Federation of Col- taken to reform inconsistencies in ization of the war. The Paris negotiations are supported, but it is felt that the final solution remains solely in the hands of the Vietnamese people.

Mr. Maio will direct college students to actively support and work for these aims and to work in the coming off-year election. He expresses the belief that the views of all young people should be heard through the Young Democrats and the Democratic Party.

On

The

By BRUCE O'NEILL

15, a moratorium of classes for Peace in Vietnam will be held on college campuses across the nation. Our own Martin Luther King Peace Society through its President, Chris Goetzke, has announced that any organized activity on the Loyola Campus would be a "waste of time." Surely Loyola could at least present a reasonable showing of summer-grown cranial and facial hair, and perhaps a few well designed placards presenting our views on the subject.

Before branding me a warmonging, fascist pig, understand I am not against Peace. The fact that, in my lifetime, there has been very little peace, has a lot to do with

Today we read that on October my feelings. I am, though, tired of being reminded of what I am already convinced is a needed end. Marches, moratoriums, every conceivable type of "in" protest does nothing for the problem at hand and is a complete waste. Here I must agree with Mr. Goetzke. But I also must go one step farther and say they are a waste everywhere, not just on our poor unenlightened, apathetic campus.

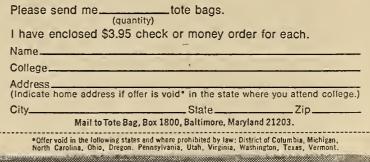
> Perhaps now you await the alternative. I would be a fool to pretend to have a significant alternative and so will make no attempt to supply one. All I will say is that throwing stones against brick walls just tires the arm and frustrates the mind, and both are hardly productive ends.

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Focus On The Faculty

(Ed. Note: This is the final part of the analysis of the Economics Dept.)

Mr. Jeremiah German, who has done his undergraduate and graduate work at the University of Chicago, is Assistant Professor of Economics. Prior to his coming to Loyola, he was a lecturer in the Graduate School of Business at the University of Chicago. He also was project director of the University of Chicago Industrial Relations Center, in which he developed economics textbooks and teaching materials in management for both college and industrial training courses. He is currently working on his doctoral dissertation for Chicago entitled "The Economics of Motor Vehicle Inspection Systems." Well-versed in the field of public health, Mr. German has done research for the Blue Cross Association on the economics of health insurance, and has taught and done research at the Johns Hopkins University School of Hygiene and Public Health. He is at this time teaching courses in the Day College.

Dr. Rita K. Bricksin, Assistant Professor of Economics, has studied at the University of Panjab and Stanford University, and she received her doctorate from the University of Illinois. Her dissertation was concerned with "Housing and Economic Development-a Cross Section of Data from the United Kingdom, the

United States, Sweden, and India." She has also written an article on public utilities, on which she was sponsored by an Economic Education Fellowship grant. She is presently doing research on the summer during which she worked Greyhound, circa the 1930's. for the Equitable Trust Company, Dr. Bricksin is back at Loyola graduate courses.

Also serving in the departments are: Mr. Ronald Biglin; Fr. Edward Convey, S.J. (on leave); Mr. John Custy; Mr. William Carton, a former department chairman (on leave); Mr. John Guerproblem of planned cities. She cio; Dr. Norman Hopmayer; and serves on the faculty Committee on Mr. J. Carroll Power, who, inci-Purposes and Standards. After a dentally, is a former editor of the

(Ed. Note: Next week, Focus on teaching both graduate and under- the Faculty will look at the Philosophy Dept.)

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eghound SPORIS

Hound Bootmen Blast UMBC 8-1; Smith And Ball Shine On Offense

their unbeaten string to 26 games Saturday as the defeated the University of Maryland Baltimore County 8-1. Loyola dominated every phase of the game and clearly showed that they were the better of the teams. Ironically, U.M.B.C. scored first and lead until midway through the first quarter on a direct free kick awarded for an infraction by one of the Loyola defenders. Although Loyola quickly set up their "wall" and appeared prepared for the play

diving Gary Balog and U.M.B.C. was on top.

This advantage didn't last long as Loyola constantly pounded away at the beleagured visiting goalie until their shots started falling through. Gil Ball knotted the score about halfway through the quarter and then the floodgates really opened. In all Loyola scored eight times; three times by Ty Smith (who also added one assist), twice by Gil Ball, and once each by Denny Whit, John Fedarcyk, and



Sports Line

By JEFF HILD

Well—it is the Orioles versus the Mets.

This year at Loyola College, the Block L club of Loyola is attempting to build a little bit of interest in the beforehand unsupported sports at Loyola. Under the direction of President Joel Sweren, the Block L has informed its members that the place to start is among themselves. Joel informed them that if the members of other teams would support the less "important" teams, maybe more interest could be developed among the greater student body.

This plan if effective would help Loyola overcome the apathetic support it has given some of its teams in the latter years. This attendance problem is particularly evident in such sports as cross country, track, swimming, wrestling, tennis, and baseball. Many people last spring did not know that the tennis team was battling for the Mason-Dixon championship on our own courts. Many people missed the thrilling comeback of the gutty swimming team that edged a heavily favored Johns Hopkins team last fall. Many people failed to see Bic Cullar compete in any of his matches in his senior year, a year where he went 13-0-1 tying the heavyweight champion from B.U. Should we go on?

Athletic schedules, contrary to popular belief are available at the Athletic Office free of charge. If you don't know where an event is to be held, you can ask anyone in the Athletic Offices.

Let us help make the job that faces our competitors a little bit easier by supporting them.

—J.C.P.H.

Support The

Moratorium

Loyola's soccer team extended but the ball just barely eluded a Andy Amasia. Captain Richie Schmidt and Al Jones both added two assists to the Loyola College attack that simply overpowered the Retrievers.

> Besides all the scoring in the game a few other highlights were shown. On a corner kick by Loyola's Jimmy Loftus in the third quarter, the U.M.B.C. goalie leaped high in front of the goal to block the kick which was twisting back towards the goal. At least he thought he was in front of the goal. Inadverently he reached up and knocked off the top crossbar from overtop the goal onto his head. Time was called as the stunned goalie was helped from the field and the nets were put back in place. However, before time was called a mass of bodies from both teams engaged in a spirited kicking match in front of the now prone goal and goalkeeper. Unfortunately the referee did not count the goal that resulted from this mellee.

Later in the game, Loyola's John Fedarcyk raced for a pass which had eluded him and was headed for the U.M.B.C. goalie. Well, the goalie was not going to let John shoot unobstructed so he came out in front of the goal to head off the shot. As a result the two off them collided and Fedarcyk was knocked unconscious. He recovered quickly and as of present he is apparently alright.

When this paper is read, the Hounds will have played Washington on Wednesday. But if all goes well, you can come out and watch them make it 28 straight against Morgan State College tomorrow at 3:00 P.M. at Loyola.

Harriers Hurry To Washington

By the time this article is read, Loyola's harriers will have run against Washington College last Wednesday, and preparing to compete against Gallaudet and Hopkins in a triangular meet this afternoon at 4:00 P.M. at Herring Run Park. The hill n' dalers are quickly rounding into shape after their disasterous opening season loss to Lynchburg, 27-28. This afternoon's game should feature a five-man attack on first place among Loyola's Mike Hodges and Jeff Hild, Gallaudet's Mark Nagy and Terry Lundburg, and Hopkins' John Wilkins. All five have finished on top before and a friendly rivalry has evolved between them.

If Mike Hodges' sore ankle quickly heals Loyola will definitely have a good chance to take the meet which will be decided by the fourth and fifth runners' of each team. This means that Loyola will have to get another strong performance from Tom Goodman, Lew Libby, Bill Doherty, and Dave Harry, all of which performed well at Lynchburg. However, the Hounds could definitely use some help from Bob Kyle, Dick Pabst, and Gene Jendrek who will be competing in their first meet of the year Wednesday.

After the Harriers compete Wednesday and Friday, they will also run Randolph-Macon College on Monday, October 13 at 4:00 P.M. If anyone is interested in coming out to watch the race, simply contact Lefty Reitz for details.

...On

The Left...

By EDD CONBOY

As a student of Loyola I would like to make some observations concerning the Moratorium and its necessity (on a large scale) at the

By September of this year, over 49,000 Americans have died in the Vietnam conflict, the Vietnamese population has been decimated and countless villages totally devistated. These are the central issues with which we must confront ourselves. These are the relevent points at hand. Creeping Communism, bulldozing capitalism, rampant nihilism, etc., cannot be ignored but must be sidelined by the emminently important issue of the value of a human life.

Loyola claims to be a Christian college-this can be disputed-however, if the students and faculty, who sincerely believe in the sanctity of life fail, to act at this time then this "Christianness" can be catagorically denied.

The opportunity confronts you, the choice is yours.

Contract Slip Snaps Dance

The Freshman Welcome Dance of Saturday, September 27, was held as scheduled, featuring the band, "Taste"; however, many students may have been unaware of the fact that the dance came close to being a disaster as a result of a booking agency typist's error, which sent the "Fugitive Six," the band originally contracted for the event, to Loyola on the wrong night.

"We pulled our equipment out of the Mardi Gras Night Club on Harford Road, one block north of Northern Parkway to play here," avowed John Armetta, one of the musicians. Mr. Armetta pointed to the exact clause in the contract that stated that they were to play at Loyola College, for the fee of \$350, from 9 p.m. to 1 a.m. on Friday, September 26.

After it was decided that it was useless for the band to play for four hours for the ten-odd people in the Student Center at 9 p.m. on Friday, the Loyola College emergency detail swiftly went into action. Gerry Blair, who, as chairman of the Social Committee of the Student Government, was somewhere between Baltimore and Washington; however, Social Committee co-chairman Joe Morgalis and Dean of Men Jerome Moerschbacher, along with Gary Chalmers of the "Fugitive Six," tried to straighten out the situation.

Gerry Blair, Social Committee chairmna, later explained the mixup. "The contract had to be drawn up hastily; the Social Committee had not formally taken over the control of social events (formerly the province of the ASO) until September 15, while the dance had been scheduled long in advance. We thus could not begin formal negotiation with the A & C Talents booking agency until the fifteenth. The agency's books had the band scheduled for Saturday, the 27th; but the typewritten contract itself read for Friday, the 26th.

"We did manage to get another quality band for the same price," continued Blair. As for the "Fugitive Six," Blair said that an agreement had been reached where the band would be given a new contract to play at the Loyola Halloween Dance, on Friday, October 31 —and that date is definite.



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Sound

(Continued from Page 3)

Alone with You" is another ballad heavy on bass and vibrating piano. The next cut was the first song released as a single late last winter, entitled "I Threw It All Away." It is a sad ballad with a message much like the old Joe Tex number about "holding on to what you got." Dylan's vocal lessons become quite apparent on this song. The last cut on this side is "Peggy's Day," a guitar song with an old type rock-and-roll ending.

Flip the album over and "Lay Lady Lay," perhaps the album's best cut, opens things up. It is a pleading love song, complete with steel guitar and clear drums. "One More Night," is next, and again, Dylan's voice makes the song. The next cut, "Tell Me That It Isn't True," combines violin, piano, and guitar with fine vocals. "Country Pie" follows and is just a fun song, reminiscent of Thanksgiving Day. "Tonight I'll Be Staying Here With You," the album's final song, may well be the words you'll mumble every time hereafter, whenever a shy young man bids you to stay a while.

Next Week: The Who-Tommy